

✧ Student Response Form ✧

Class of 2012

Dear Class II Students:

This mock application is designed to get you started thinking seriously about your college search. An effective search must begin with an honest self-assessment. The more you know about yourself and your needs, the better equipped you will be to make the important decisions which lie ahead. Therefore, we ask you to treat this as a practice application and give it your best effort.

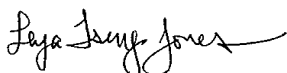
We will use the information you provide here as the centerpiece of your first college meeting. In your second college meeting, after extensive discussion, we will be able to help you establish an initial list of colleges to consider and build upon.

In addition, the information contained here will be important to us as we write the school's letter of recommendation, a letter which will be sent to every college to which you apply. We need to know about your activities, your interests (both great and small), your academic highlights at Milton, and anything else that might be relevant to a college application.

Please answer each question as honestly as you can. If there is not sufficient space for your answer, please use the reverse side or an additional sheet. (This form is also available on MiltOnline under "Conferences-College Office-Class II" and at www.milton.edu under "Academics-College Counseling-Class II Information.") Make a copy of your responses to these questions for your own college file, since many colleges ask similar questions. We also request that you make a copy for your advisor.

This form, including the typed 500-800 word essay, must be completed prior to your first meeting with a college counselor. We strongly suggest you complete this form before spring vacation. Don't agonize over the essay; it is just a first run. Try the topic that interests you most and see where it takes you.

As soon as you have completed this form, please sign up for your first college meeting. ***All first-round meetings must take place before April 8. All second-round meetings must take place before April 22.*** A sign-up sheet will be available in the College Office for Ms. Jones, Ms. Klein-Ash, Mr. Skinner and Ms. Solomon. (Each Thursday at recess the sign-up sheets are posted for the following week. Come to the office in Straus to make your appointment in person.) Your advisor should accompany you to either your first or second college meeting, preferably the first one. It is your responsibility to coordinate your free periods with those of your advisor before scheduling a meeting. If you have any problems coordinating schedules, please let us know. We look forward to working with you!



Leya Tseng Jones



Rachel S. Klein-Ash



Rod Skinner



Terri James Solomon

(Note: If you fill out this form on your computer, the boxes below will expand as you type.)

Milton Academy
STUDENT RESPONSE FORM

First Name:	Middle:	Last:
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Prefer to be called:

Permanent Address:

Home Phone: ()	Cell Phone: ()
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Date of Birth:

Came to Milton in Class:	Advisor:
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Day Student:	Boarding Student:	If Boarder, Dorm:
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Citizenship:	If not a U.S. citizen, what visa do you hold?
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Primary language spoken at home:

Will you (and/or your siblings) be the first in your immediate family to go to college?:

Will you be applying for financial aid?:

School(s) attended prior to Milton:

Name	Location	Grades

Parent I:

First Name:	Middle:	Last:
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Occupation:

Name of business or organization:

Colleges(s) attended:

Name	Year Graduated	Degree

Parent II:

First Name:	Middle:	Last:
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Occupation:

Name of business or organization:

Colleges(s) attended:

Name	Year Graduated	Degree

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MARITAL STATUS:

Please explain any circumstances of which we should be aware. (For example, if your parents are separated or divorced, with whom should we be in contact?)

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SIBLINGS:

First Name	Gender	Age	School/College Attended	(Occupation)

EXTRACURRICULAR ACTIVITIES:

Please list your principal extracurricular, community, volunteer, and family activities and hobbies **in the order of their importance to you**. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. Please keep this list updated by coming to the College Office throughout the year to inform us of any changes.

Grade level or post-graduate (PG)					Approximate time spent		When did you participate in the activity?		Positions held, honors won, or letters earned	If applicable, do you plan to participate in college?
9	10	11	12	PG	Hours per week	Weeks per year	School year	Summer		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity										
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Activity										
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Activity										
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Activity										

(Continue on a separate page if necessary)

1. Describe your most meaningful activity and explain why. (Feel free to discuss more than one.)

2. Describe an academic experience that has been a highlight in your Milton years (a teacher, a class, a paper, a project, a book).

3. Describe a daily routine or tradition of yours that may seem ordinary to others but holds special meaning for you. Why is this practice significant to you?

4. How have you spent the last two summers? What are your plans for this summer? Include any jobs you have held.

5. **Excluding** the items listed elsewhere in this form, please tell us three things you, things we wouldn't know otherwise that, taken together, paint a picture of who you are.

a.

b.

c.

6. At this time, what personal, educational, or vocational goals do you have in mind? What areas of study might you like to pursue in college? Do you have any clear idea about what you hope to do after graduation from college? Where do you see yourself in ten years? (Have fun with this one!)

7. Are there any outside circumstances that have interfered with your academic performance? Is there anything on your transcript you feel warrants clarification?

8. Have you ever been suspended, dismissed, or placed on probation from school or school-related programs for academic or disciplinary reasons? If so, please explain. Have you ever had to leave school for an extended period of time? If so, please explain.

9. Do you have a learning disability that has warranted special accommodations? If so, do we have your permission to discuss it in the school letter as a way of providing context for your academic performance? (We should definitely talk about this during your college meeting.)

10. Who at Milton Academy knows you best? (You can include names of students, teachers, dorm staff, coaches, administrators.)

ADJECTIVES:

List six words that you, your family, or your friends would use to describe you. How do you hope others view you? What would others say about you?

1. <input type="text"/>	4. <input type="text"/>
2. <input type="text"/>	5. <input type="text"/>
3. <input type="text"/>	6. <input type="text"/>

FREE WRITING:

We want to get to know you beyond the responses mentioned thus far. Tell us something important or whimsical about you that this questionnaire may have missed, or leave us with an anecdote that you feel reveals something about your personality. Please be open and candid, and feel free to be creative. It need not be structured; stream of consciousness writing is fine. (Feel free to use a full page for this free write.)

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HODGE-PODGE:

Obviously there are no "right" or "wrong" answers to the following questions. We just thought your replies might help us to know you a little better.

Favorite book:	Favorite keepsake:
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Favorite song:	Favorite time of the day:
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Favorite activity:	Favorite academic subject:
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Favorite movie:	Favorite website:
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Favorite section of newspaper:	Favorite word:
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Favorite quotation:	Favorite Milton teachers:
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Favorite T.V. show:	Favorite food:
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For those of you at Milton in ninth grade, Class IV Talk topic:

ESSAY:

This personal statement helps us become acquainted with you in ways different from courses, grades, test scores, and other objective data. *It will demonstrate your ability to organize your thoughts and express yourself. We are looking for an essay that will help us to know you better as a person and as a student. Please write an essay about one of the topics listed below.* (One single-spaced 8 1/2 x 11 page, roughly 500-800 words, is the approximate length of a standard college essay.)

1. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
2. Indicate a person who has had a significant influence on you, and describe that influence.
3. A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
4. Describe a moment that made you feel proud of yourself or someone else?

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