



## Message from the Principal

---

As all media report, Thanksgiving launches a month of seasonal spending across America. Once again, I am reminded that our culture does not always use its resources wisely and puts great pressure on children to acquire without thinking about the present or future cost. As I mentioned at this time last year, Bridget Johnson, dean of students, and I have been considering how best to develop systems and practices that will help parents teach the next generation to handle money more consciously. Last year, we banned all charges to students' IA accounts for clubs selling food and clothing as fundraisers. The former remains a cash-only enterprise and the number of other sales has been reduced. In addition, you found a form among those posted in the summer that enabled you to set a limit on bookstore spending for your child. We have asked our technology department to work with Follett (Milton's bookstore vendor) so that current information about your child's bookstore spending will be available to you through *myMilton*. Bryan Price and others in the technology department have made progress in designing a way to furnish information to you in a clear format that is timely and useful. The application will enable you to see the details and discuss with your child the type and frequency of his or her purchases at the bookstore. We hope to have this up and running to by the time you go to *myMilton* for first semester grades and comments. You will see the link under "student info." We expect that some parents will be surprised that books are not always the most frequent bookstore purchase and believe the resulting conversations about choices (and snacking habits) will be valuable.

The form that allows you to limit bookstore spending is just one of many forms every family needs to talk about and fill out each summer. Last year was the first that most forms were on line. The deans and communication office are together evaluating that new system and, in their discussions, are examining the timing and content of all our summer communications, both hard copy and electronic. The move towards electronic communication, while inevitable, offers some challenges as well as the obvious benefits of convenient access and better use of resources. We expect to adjust the process and are eager to hear advice for making the system more user-friendly. In the meantime, I hope the coming winter vacation will give you the chance to share time and adventures with your children and bask in the warm company of friends and loved ones. Best wishes for a safe and healthy 2010.

## Academy News & Notes

---

### **The Upper School Principal Search Update and Timeline**

Throughout the fall, the Upper School Principal Search Committee sounded the faculty and the administration about next steps for the Upper School Principal position. The Committee used a survey, open forums, departmental discussions, and individual conversations. After considerable deliberation, the Search Committee recommended to Todd Bland that Milton Academy conduct a full search, open to internal and external candidates. Sarah Wehle, who was lauded by her colleagues for her experienced, dedicated and wise leadership as interim Upper School principal over the last three years, has decided not to enter the search.

The position description was posted in early November, and the Upper School Principal Search Committee will collect applications until December 10. Over the next month, the committee will review the credentials of all the candidates, identifying those who will be semifinalists. The committee will then conduct semifinalist interviews, which will in turn produce three to four finalists. Finalists will be invited for the full round of interviews with the Upper School community: faculty, administrators, students, staff, parents. The committee hopes to be able to recommend a candidate to Todd Bland in early February.

Rod Skinner, director of college counseling chairs the Search Committee. Members of the Committee are: John Banderob (math), Matt Bingham (science), Mark Connolly (modern languages), Suzanne DeBuhr (interfaith chaplain; history), Jennifer Eng (English), Bridget Johnson (dean of students), Peter Parisi (performing arts), Susan Rowell (human resources) and Todd Bland, head of school, ex officio.

### **Music Kicks off the Holiday Season**

Holiday spirit will fill King Theatre this weekend, thanks to Milton singers and orchestra members. On Friday, December 11, beginning at 7:30 p.m., the Chamber Singers and full orchestra perform in the first of the weekend's concerts. The Chamber Singers will begin with three pieces from the English and Spanish Renaissance and two modern day spirituals. The orchestra will then perform five selections, including a quirky Polka, from "The Age of Gold" by Soviet composer Dimitri Shostakovich. As a finale, Kevin Huang (I) will conduct the strings of the orchestra in the Palladio by Karl Jenkins.

The weekend's second concert, beginning at 4 p.m. on Sunday, December 13, opens with two Vivaldi concerti. The first for four violins features Class I students Uma Venkatraman, Lily Choi, Arya Palakurthi and Andrew Park. The second concerto for two flutes features Class I students Kate Murray and Corina Ramirez. The Chamber Orchestra concludes the first half of the concert with works by French masters Eric Satie and Georges Bizet. Closing the performance will be the Academy's Glee Club singing music from Mozart, Salieri, Haydn, Diemer, and one piece by the School's former choral director Scott Tucker.

A silent auction will take place during both performances to raise money for the Chamber Orchestra and Chamber Singers' spring break concert tour to Spain. Please contact Don Dregalla, music department chair, at [don\\_dregalla@milton.edu](mailto:don_dregalla@milton.edu) for more information about these weekend events.

### **New pediatric practice will care for Milton students**

On February 1, a new group of pediatricians will provide care for Milton students. Pediatricians from the Children's Hospital Division of Adolescent Medicine will now hold office hours each week on campus; physicians from this practice will also take call around the clock for emergencies and consultations. We will also send students to the practice in Boston, and to the various specialty divisions of the practice, as needed. We are pleased that this group, from one of the most prestigious hospitals in the country, will be our physician health care providers.

The Division of Adolescent Medicine at Children's Hospital Boston was the first adolescent medicine clinic in the U.S., established by Dr. Ross Gallagher in 1951. Over the past 58 years, the Division has been committed to delivering high quality, multidisciplinary adolescent care, training the next generation of Adolescent Medicine specialists, carrying out cutting-edge research, and providing community outreach. The Practice provides primary and consultative clinical care at 333 Longwood, 5<sup>th</sup> floor, across from Children's Hospital and consultative care at the Children's Hospital satellites (Peabody, Weymouth, Waltham, and Lexington). The Longwood Practices serves teens from Boston and the suburbs as well as referrals from New England and beyond. The consultative subspecialty practices provide care for adolescents with eating disorders, reproductive endocrine problems, HIV, chronic fatigue, complex combined medical and psychiatric issues, problems of growth and development, and a myriad of other issues. The Practice is home to the largest Eating Disorder Outpatient Program in New England. The staff includes 24 physicians, three nurse practitioners, a psychiatrist, social workers, psychologist, HIV counselors, and outreach workers. An Attending physician and Adolescent Medicine Fellow are on call 24/7 and arrange Emergency Room visits at Children's. The Adolescent team also admits patients to the medical service and facilitates admissions to other services. The Adolescent Medicine Attending physicians are trained in pediatrics and board certified or eligible in pediatrics and/or in adolescent medicine. The Adolescent Medicine Practice provides referral care to many patients at boarding schools including Andover and Exeter.

Children's Hospital at Longwood is also home to the Center for Young Women's Health, a Resource Center for teen girls, co-founded by the Children's Hospital Boston Divisions of Gynecology and Adolescent Medicine. The website [www.youngwomenshealth.org](http://www.youngwomenshealth.org) has more than 200,000 visitors a week. A website for teenage boys was launched a year ago [www.youngmenshealthsite.org](http://www.youngmenshealthsite.org). An important component of the Practice's philosophy of adolescent care is to empower young people to make healthy decisions by providing education, counseling, and high quality multidisciplinary care.

## **Student Faculty Directory Improved, Improving, and Open for Feedback**

### **Bookmark the Directory for Quick Access**

Mourning the student-directory that many of us knew and loved—the glossy, spiral-bound volume—a number of parents asked the School to print that directory. Alternatively, they hoped Milton would make the old-style directory available for them to buy. The short answer to that request is that Milton will stay with the online directory (reminder — parents can print any or all sections of the online directory). The longer answer is important, particularly for those who had hoped for a different outcome.

Milton administrators, the Academy Technology Service and the communication office looked seriously and thoroughly at potential options for the parents. The successful option needed to meet a tri-fold goal: First, it would not require the hours of Milton staff time in pre-publishing set up required to print the old format. Second, pricing, ordering, printing and delivering would occur through an outside vendor. Finally but most importantly, the database—all that information—would be secure and unavailable to others outside the School.

We explored numerous scenarios, including shifting the printing to a retail print outlet such as FedEx. None of the options, however, met the three criteria. In fact, the threat to the security of Milton’s database was a consistent worry.

While we can understand the sense of loss for the directory that once was, the decision to provide the directory online was taken with good reason. Resources formerly spent on the old directory were redirected (more than \$22,000 annually) toward serving your children in more important ways; and members of the community—students, faculty, parents and staff—can print exactly what they need and want, the full community or only a slice of the 180 pages. That’s a sustainable practice. On campus, we haven’t encountered problems printing the directory, all of it or sections of it. Be sure to use the print icon right on the directory page, not the print command in your browser. *If you have trouble, please call the Academy helpdesk, 617-898-1767.*

Our feedback thus far, from roughly 100 parents, has ranged widely: from applause and congratulations; through constructive suggestions (“use nicknames”); to sincere regrets and encouragements to go back to print. The directory has already seen some changes (such as clickable faculty email addresses) and more will occur as we work over time to improve the product.

Bookmark the directory so you can access it easily, and please use the feedback link to let us know what changes would be helpful to you.

## **Assessing our Multiculturalism Naming our successes and setting new goals**

During the spring of 2009, Milton's faculty Cultural Diversity Committee recommended that we assess our climate as a community. As a diverse and inclusive school community, we would like to name both our successes and our challenges. We want to rely on qualitative and quantitative data, to make sure we plan for the future on solid ground. To accomplish this project, the Committee chose an instrument developed by the National Association of Independent Schools (NAIS). The NAIS instrument engages trustees, faculty, staff, students, parents and alumni in dialog about shared experiences. The instrument, An Assessment of Inclusivity and Multiculturalism (AIM), asks us to reflect together in ways that will both educate and unify us. We are excited to introduce this process to the community.

AIM's design helps schools build effective strategic planning initiatives to sustain our achievements and reach for new goals. AIM includes a School Self Assessment (a collection of Discovery Focus Groups) and a School Climate Online Survey. Through both arms of this study we will all have opportunities: to talk with others at Milton about our experiences; to express our opinions through the survey; or potentially to use both options.

Many faculty and staff will participate in discovery focus groups on Monday, January 4, 2010. Through the Parent Association leadership, we will develop dates for parent groups (on campus or through conference call). If you are interested in participating please email [Heather\\_flewelling@milton.edu](mailto:Heather_flewelling@milton.edu), director of multicultural programming. The on-line climate survey will launch in January and stay open for approximately two weeks. We will alert you when the survey opens.

This process ensures that each member of our community has an opportunity to give voice to his or her experience at Milton. Working together to enrich our learning and working environment encourages our best selves. Change and growth are opportunities. Gaining the tools to make progress as a community as well as a shared sense of direction is an exciting prospect.

## **Milton Offers Programs to Study Off-Campus**

If your child is interested in any of Milton's off-campus programs—CityTerm, the Chewonki Semester School or the Mountain School Program of Milton Academy—they may pick up an application and instructions from Jessica Davis in the Deans' Office. Completed applications, along with a list of teachers who will be providing recommendations, need to be returned to Jessica Davis by January 19, 2010. Students may apply for multiple programs. Below is more information about these off-campus programs. Contact associate dean of students, André Heard, at [andre\\_heard@milton.edu](mailto:andre_heard@milton.edu) if you have questions.

**The Mountain School** provides a one-semester opportunity for Class II students to continue their academic program while living on a working farm in Vershire, Vermont. The social experience of a closely-knit boarding community, combined with the school's

spectacular setting and superb faculty, ensure an extraordinary experience for all who attend. The Mountain School is a Milton Academy program that draws students from the Academy as well as from a number of other independent schools. The academic curriculum offered coincides with many of the courses offered at Milton. Typically, between eight and ten Milton Academy students are selected by the Mountain School to participate in the program.

From its residential base in Dobbs Ferry, a 40-minute train ride north of Grand Central Station, **CityTerm** uses New York City as its classroom and laboratory. CityTerm's curriculum allows students to meet many of Milton's course requirements while at the same time providing a unique interdisciplinary learning experience which takes advantage of the setting of the school. Milton Academy gives graduation credit for CityTerm courses.

The **Chewonki Semester School** is a one-semester opportunity for Class II students to continue their academic program while living on a 400-acre peninsula on the Maine coast. The campus, surrounded by a tidal estuary, provides a beautiful setting of pasture and pine forest in which to explore the relationship between people and the environment. Milton Academy gives graduation credit for Chewonki courses. The academic curriculum offered by Chewonki coincides with many of the courses offered at Milton Academy. **Interested Class III students need to submit an application, for either 2010-2011 semester, to Jessica Davis in the Deans' Office by January 19, 2010.**

### **Winter: Annual Request for Courtesy and Safety**

Once again, please do not stop on Centre Street to drop off your passengers. That practice backs up the drivers behind you, who are equally eager to discharge their passengers on time. It also exposes your students to danger. Other drivers are trying to negotiate a busy street at "rush hour" and may not see your child dashing to a sidewalk.

## **Faculty Profile**

---

### **Rachel Klein-Ash, college counselor, on why she loves her job**

I had never heard of this private school gig called "college counseling." In my regional public high school in Maine, I had a guidance counselor whom I barely knew: probably a missed opportunity on my part.

My parents and I limped along together through the college process, the blind leading the blind. After a horrendous go at the PSATs, they insisted I take a prep class. I did improve, slightly. (Believe me, I can relate to those students who describe themselves as "not very good standardized testers.") The first draft of my college essay was my last draft. I cringe when I think about all of its megablunders; I'm certain it must have been horrific.

I knew little about the college process and little about boarding schools. Only a handful of people from my hometown attended boarding schools. I knew I'd love living in a dorm at Milton, though, and have, now in my eleventh year.

I care most about getting to know students: who they are, what they care about, what gets them out of bed in the morning, what fires them up, what makes them laugh, what inspires them. College counseling comes second to that. Being an effective, connected counselor means knowing well the students with whom I work.

I've visited many colleges over the past ten years and have been amazed by the passionate, smart and charismatic students and faculty that are everywhere, not just at the colleges most immediately on the Milton college lists. Hands-down, my favorite hidden gem is Whitman College in Walla Walla, Washington. Families sometimes mistakenly equate our realistic assessment of a student's chance of admission at a particular school with a lack of support for that student. This misunderstanding is a common part of our job. My focus is on the level of happiness and confidence a student has as he or she sets off into the world after Milton—not on the name of the school. The saying is right: College is a match to be made, not a prize to be won.

Just over ten years ago, two college counselors did what four college counselors do now at Milton, though the size of the senior class is the same. What does that mean? Gaining admission to the most selective colleges has become more difficult. The explosion of college-related "products" has overwhelmed even the savviest of families. The use of email has skyrocketed. Milton and college tuitions have increased, so more seems to be riding on the "outcome" of a "Milton investment." Perhaps all this means spending more time with and paying more attention to students and families.

Many parents and students ask me why I enjoy being a college counselor, since it seems fraught with stress and anxiety. It's all about the students who come into my office, lie back on my couch, and use our time as an honest-to-goodness counseling session. The college process is, at times, quite secondary to the daily lives these students are living. Helping students navigate the immensely challenging process of figuring out who they are, and how to share that in an authentic way, is thrilling to me. What a fantastic gig.

## Parents' Association News & Notes

---

For the first time ever, the Parents' Association sponsored the Class IV Parent Dinner the night before Parents' Weekend. It was a rousing success. Class IV Parent Representatives, Barbara Lemperley Grant and Win Heath, welcomed 185 parents to the Robert Saltonstall Gymnasium. It was a cold, rainy night, but with the Gym decorated beautifully and pictures of the Class IV students projected onto hanging screens, no one seemed to notice. Entertainment consisted of the *a capella* group, Three For Each of Us, and performances by three members of the speech team. Guests included Class IV deans, Larry Fitzpatrick and Mickey Steimle, and Academic Dean David Ball. Flik prepared a wonderful meal and everyone left ready to return early on Friday for Parents' Weekend. Once again, thanks to Barbara, Win and their committee for all of their hard work.

Parents' Weekend was held on October 16 and 17, 2009. The weather started rainy, but that soon ended and everyone truly enjoyed the opportunity to meet their children's teachers, and to listen to and participate in various classes. Todd Bland, head of school, at his first Parents' Weekend at Milton, presented a State of the School address in the late afternoon, followed by a discussion outlining the new Drug and Alcohol Committee, headed by Bridget Johnson, dean of students. The Parents' Association then hosted its second annual Wine and Cheese Reception at the end of the day on Friday. The Robert Saltonstall Gymnasium was decorated by the Parents' Association, led by Helene Haddad, and Judy Reilly, Class I Parent Representatives and Andrea Peabody, Vice President. Thank you all. Parents had a chance to relax and talk with old friends and meet new ones. We received great feedback about this new Parents' Association event and welcome your comments. Finally, Saturday found the weather improved and Parents' Association food tables to accompany sports events of the day.

The Parents' Association would like to thank Rickie Harvey, mother of Jackie Porfilio (II), and all of her volunteers who contacted parents to coordinate snacks this past fall sports season for the JV and Thirds teams. If you have a son or daughter playing on a JV or Thirds winter team, please consider providing a snack if Rickie calls on you. The teams all greatly appreciate it.

The Class III Parent Dinner was held on Friday, November 13, and approximately 100 Class III parents attended the evening in Wigglesworth Hall. Alyce Lee and Cathy Toren, Class III Parent Representatives, coordinated the evening and did a great job. Thank you, Alyce and Cathy. Entertainment was provided by the a capella group, EPIC, and parents also had a chance to hear remarks delivered by Head of School Todd Bland. Parents then enjoyed a meal prepared and served by Flik. Thank you to everyone.

On Veterans' Day, Parents' Association Vice President Andrea Peabody and her committee (Mark Kaplan, Helene Haddad and Shannon Ollerhead) hosted the second Donut Day of the year for Upper School students. Over 700 donuts (and many apples) were set out in the ACC lobby. There actually were enough left over to supply the athletic teams on their buses to away games that afternoon. For those of you who have never taken part in this event, it is a great opportunity to hear our kids say "thank you" over and over.

We would like to remind you to mark Wednesday, February 10, 2010 on your calendar. The Parents' Association will be hosting the annual Faculty and Staff Appreciation Brunch. More information will follow from Wendy Ballinger, mother of Kate (III). Any help and/or donations will be appreciated.

#### Parents' Association Dues

Please remember that to continue sponsoring these events, we need everyone to pay their dues. Please let Gail Hoffman, treasurer, know if you would like to have dues added to your Milton bill you or if you want to send her a check. Upper School Parents' Association dues are \$60 for one child and \$100 for two or more children.

Gail Hoffman  
65 Sterling St.  
Newton, MA 02465

We Would Like to Hear From You

What questions can we answer or direct to the right person to answer for you? Please email Mark Kaplan at [mwkaplan@partners.org](mailto:mwkaplan@partners.org) or Andrea Peabody at [andreapeabody@earthlink.net](mailto:andreapeabody@earthlink.net).

The Parents' Association Board would like to wish all parents, students, faculty and staff a happy and healthy holiday season. We will see all of you back in 2010.

## Campus Life

---

*It's the most wonderful time of the year...*

### **House Traditions Ring at Milton**

Tradition is a source of joy, comfort and connection for most of us. Milton's boarding students may miss their families' own special events until they return home for break, but they join with their family away from home in traditions that thrive at Milton.

On Academy Road, a giant "W" in white lights singles out Wolcott House. Paper snowflakes and candy canes adorn Forbes dining hall, and more than one faculty member sports a Santa hat.

In the first weekend of December, Robbins House girls hold their holiday decorating party; with paint and glitter they decorate wooden and glass ornaments shaped like snowflakes, Christmas trees, snowmen or Jewish stars. They also play Santa to their housemates, drawing names and delivering a thoughtful treat to their chosen "sister." Given a few weeks to buy, make or gather small gifts, the girls leave clues to their identity in the days leading up to the big unveiling.

The boys of Norris House recognize the oldest and youngest among them by bestowing the honor of topping the tree with the Christmas angel. Brotherhood is one of the Norris watchwords, and in this case, the senior "brother" gives his Class IV "brother" a boost. Each of the Norris boys also recognizes — in a poem, written by faculty member Peter Parisi — a sentimental or humorous line or two commemorating his year so far.

Wolcott House boys are not to be outdone. On the last evening before winter break, the boys dress up and escort the girls of Hallowell, their sister dorm, to the holiday dinner. They then return to the dorm to practice their caroling songs—with which all Milton's boarding boys will serenade the girls' houses one by one. After caroling, the Wolcott boys gather in their common room to watch Dr. Seuss's "How the Grinch Stole Christmas" and enjoy a much-deserved feast.

In the week before break, Hathaway House girls stage their important holiday event: the holiday dinner—with fancy dress and linens—where their dining hall and facilities staff are honored guests. Senior Sarah Reilly explains, "We decorate the dining room the afternoon before, shutting out peeping new girls until dinner time. Each senior girl invites a senior boy to the dinner, though they serve instead of sit as guests. As a collective

group, the boys perform a song after dinner is done, then each boy sings a song, reads a letter or poem, or plays an instrument for the girl who invited him. Afterward, the dorm crowds around the piano and we sing carols, followed by dessert made by the dorm faculty. This dinner is one of my favorite parts of the year, and I am so excited to finally be a senior as a part of the tradition.”

Holiday vespers is an optional, popular and more solemn event that celebrates the spiritual aspects of the Christmas holiday. While weekly Chapel services are non-denominational, Holiday vespers is a Christian service, where students and faculty take turns reading lessons from the Christmas story. Vespers takes place in the Chapel just before the big holiday feast, which is the one time all year that the full boarding community comes together for dinner. Since everyone is done with school work, and leaving for break the next day, the evening is a happy celebration, and as one student said, “there’s such spirit in the air.”

Cold New England weather is no deterrent for these students; they keep toes and spirits warm celebrating with friends in a community that relishes great holiday fun.

### **Milton Prepares for the Premier Prep Hockey Tournament, Flood-Marr**

Every holiday season, the best talent in prep school hockey gathers on the rinks of Milton and Nobles for a chance to claim the coveted championship title of the Flood-Marr Tournament. A tradition started in 1965 and named after long-time Milton coach Dick Marr and former Nobles coach Richard Flood, this three-day tournament draws a crowd, not only of family and friends, but also of college scouts looking for recruits.

“It’s the grand-daddy of holiday tournaments,” says Milton’s head hockey coach, Paul Cannata. “The eight teams that compete are usually among the best in prep schools and colleges are always there looking for talent.”

Milton has won the title five times since the tournament’s inception (1965, 1966, 1980, 1981 and 1982) and Milton’s head coach is cautiously optimistic about the team’s chances this year. “Over the last four years, we’ve been competitive,” said Coach Cannata. “This year, all the teams are really good. Anyone can win.”

Marking the 45<sup>th</sup> anniversary of the tournament, this year’s competition includes Hotchkiss, Phillips Andover, Westminster, Deerfield, Kimball Union, Salisbury, Nobles and Milton. The teams will skate on Roberts Rink in Milton’s ACC on December 18 and 20, and on Flood Rink at Nobles on December 19. Milton’s first match-up will be against Kimball Union at 9 a.m. on December 18.

### **Grant Jones and Amelia Whalen are *Archy and Mehitabel***

During the first week in November, Milton’s performing arts department presented *Archy and Mehitabel*, a musical written by Joe Darion and Mel Brooks and based on a series of stories penned by New York *Evening Sun* writer Don Marquis in the 1910s and ’20s. Directed by performing arts faculty member Darlene Anastas and ably acted by veterans

to Milton's stage—Grant Jones (I) as the cockroach Archy and Amelia Whalen (I) as the alley cat Mehitabel— the play took audiences into the world of two unlikely friends facing the grit and temptations of city living.

### **A Successful Season for Milton's Own "Wolfpack"**

Milton's varsity girls' soccer team advanced all the way to the New England semi-finals, having finished their season with a commendable 12-3-2 record. In their first game of the New England championship tournament, the girls beat Greenwich Academy in a shootout after tying 1-1 at the end of regulation time. They went on to face Loomis Chaffee in the semi-finals, again tying 1-1 at the end of regulation and being eliminated on PKs in a shootout battle.

Of the team's final game and of the season, Coach Peter Kahn said, "We played our style of soccer today and showed that heart, teamwork and skill are a powerful combination. The girls worked hard for each other, showed pride in their collective success, and formed a close-knit community on and off the field. This was a special group to be a part of. With 12 returning players accounting for 33 of our 46 goals, we will be looking to build on this year's positive momentum next fall."

Senior co-captains Beverly Leon and Jackie Hannigan agree that being a member of year's team was special. "Being a leader on this team was easy, because the girls made it easy," Bev says. "There was no drama. We're friends on and off the field. When everyone is positive, and cooperates, being a leader isn't so hard."

"Everyone was dedicated to doing well all season," Jackie adds. "We all wanted to get there, so we worked hard, and we pushed each other. We wanted to do well not only for ourselves, but also for our teammates."

The girls also credit their coaches for leading them to success this season, saying Coaches Kahn and Elizabeth Lillis are a "good balance to each other." "Mr. Kahn is hard on us, in a good way," Jackie says. "He pushes us in practice and in games." "Ms. Lillis is always there to back us up," Bev adds. "She helps us out when we're having a hard time. She was a great support to us this year; being a woman, she relates well to teenage girls."

Aside from the team's victories on the field, the season carried many highlights—team dinners replete with pizza, movies and bonding; Swap-It practice, where the team—coaches included—showed up to play in their finest and "most ridiculous" bargain finery; and small personal victories that are the building blocks of a team's success: Bev recalls, "At the start of the year we all made goals for ourselves, and some of the younger players who didn't see as much playing time had goals like 'I want to start a game,' or 'I want to score a goal.' It was very cool getting to see them do those things on the field."

### **Parents Finish the Year with a Great Start**

As 2009 is coming to an end, Milton's Parent Giving Program has experienced a fantastic start. Throughout the first half of the 2009-2010 academic year, over 130 families have

contributed to Milton Academy through the Parents' Annual Fund or the Class I 2010 Parent gift. The Parents' Annual Fund consists of all gifts from Milton Academy parents to the Annual Fund, which supports Milton's faculty, student financial aid, and the academic and athletic programs that define the Milton experience. As of November 30, 2009, 106 families gave nearly \$320,000 to the Parents' Annual Fund. Thank you very much to each family who made a gift! We would also like to thank the dedicated group of Parents' Annual Fund volunteers — your efforts and commitment are crucial to the success of the Parents' Annual Fund.

### **What is the Class I Gift?**

The Class I Parent Gift is a special tradition at Milton which allows Class I parents to celebrate their children's Milton experience with a "thank you" gift to the Academy. The Class I 2010 Parent Gift will support the Pritzker Science Center, the Annual Fund, and Milton's Endowment. The Class I 2010 Parent Gift Committee is comprised of nearly 30 Class I parents who dedicate their time to encourage fellow Class I parents to demonstrate the strength of the Class of 2010 with a contribution to the Class I Parent Gift. If you have not already done so, please consider making your gift by December 31! You can make a gift online at Milton's secure Web site: <http://www.milton.edu/donate/> or send a check dated by December 31, 2009 to:

Milton Academy Development Office  
170 Centre Street  
Milton, MA 02186

For more information about Milton Academy's Parents' Annual Fund or Class I 2010 Parent Gift, please contact Shannon Ollerhead at 617-898-2374 or [shannon\\_ollerhead@milton.edu](mailto:shannon_ollerhead@milton.edu).

### **It's Calling Time!**

Milton's 2009-2010 Parent Giving Phonathons are scheduled for the following dates:

Tuesday, February 9 @ 6:30 p.m.  
Tuesday, April 20 @ 6:30 p.m.

Please join us on campus, make calls from home, or just answer the call from a fellow Milton parent. For more information, call Shannon Ollerhead at 617-898-2374

### **Sign me up!**

This year, nearly 75 parents with children in grades K–12 are volunteering for Milton Academy's Parents' Annual Fund or Class I 2010 Parent Gift. Parent connections through phone calls, emails, and letters are crucial to the success of both gift efforts and directly affect your child's own education, as well as the entire community that you value.