Dare: The Campaign for Milton is about people: our faculty, our students, and the power of their experiences together. We launched in fall 2015 with a goal—$175 million—and a promise: to be a national leader in teaching and learning, and to continue the excellence of a Milton education for generations to come. You have responded generously: supporting our School where students discover passions, build confidence, learn to think creatively and critically. Where devoted faculty nurture innovation and discovery, seeding in students tremendous growth. Together, through Dare, we will give our faculty, students and staff the resources, the freedom and the power to develop an education that is true to Milton: questing, evolving, and daring.
Our goal:

$175M

→ Be a national leader in teaching and learning: $64 million

→ Enroll students as vibrant as the world: $47 million

→ Ensure our campus represents our values: $29 million

→ Dare, every day, through increased support of the Milton Fund: $35 million

Dare campaign progress:
$108M RAISED

• 4,381 alumni and 1,916 current and past parent supporters

• Nearly 130 individuals, families and foundations committing $100,000 or more

• Milton’s first $10 million commitment

• More than $13 million in unrestricted gifts—a commitment toward supporting the School’s greatest needs
Home Away from Home

“The people are what attracted me to Milton, and the people keep me coming back,” says Sarah Lyn ’11. Sarah decided that Milton Academy was her home during revisit day. “I felt like I belonged to a family before I even became a student. Everyone had this contagious energy about Milton, and I wanted so badly to be a part of it.”

Far from her home and traditions in Kingston, Jamaica, Sarah nurtured familiar passions at Milton and discovered new ones. Art became central to Sarah’s experience, and choreographing the Winter Dance Concert offered her a chance to exercise both creativity and leadership.

Today, Sarah works in mental health. As a proud Milton graduate, she has committed a monthly recurring gift to provide students the same opportunities that she had for learning, exploration and growth.

“Each day, I was challenged not only to excel academically, but also to be the best version of myself. I was exposed to a completely different world and culture from my life in Jamaica, but the one thing that remained the same was the feeling of being at home.”

Sarah Lyn ’11
“Dare to Be True” requires you to raise your game. When you are in difficult situations, you try to do the right thing, not the expedient thing. In the more complicated moments of my life, I see that motto guiding me—it permeates my life.”

WARREN MCFARLAN ’55

Words to Live By

Warren McFarlan ’55 credits Milton Academy for shaping not only what he’s done the past 60 years, but also how he’s done it.

Public speaking acumen, a deep interest in science, and a teeming vocabulary, all acquired at Milton, led Warren to a distinguished career as a Harvard Business School professor and board appointments with Fortune 500 companies. A self-described “poor athlete and mediocre scholar,” Warren found Milton to be a challenge. However, he credits the School for teaching him to approach life with resilience and integrity. “‘Dare to Be True’ requires you to raise your game,” says Warren. “When you are in difficult situations, you try to do the right thing, not the expedient thing. In the more complicated moments of my life, I see that motto guiding me—it permeates my life.”

Warren’s service as a board member from 2001 to 2014 offered him broader insight into the School. During his tenure, he put Milton science on the map and played a significant role in implementing the Faculty Council charter. He supports Milton for the School’s unwavering commitment to both academic excellence and integrity, preparing young people to lead lives of meaningful success with both grit and grace.

“I’ve led an exciting global life,” says Warren. “There’s no question in my mind that none of it would have been possible without Milton. It was a good school when I was there, and it’s a better school now.”
Learning as a Journey

When considering the right school for their children, Sonu and Nina Kalra attended a Milton open house where they met a most persuasive ambassador: a fourth grade tour guide.

“She was a wonderful example of how Milton develops in young people the confidence to make their own way in the world while also connecting with and respecting others,” says Sonu.

In conversations with faculty and parents, the Kalras discovered the foundation behind the confidence and poise of Milton students: a School that emphasizes inquiry and process, rather than simply arriving at the right answer; a learning environment in which a student’s social, ethical and intellectual mindsets are valued; and teachers who, at every opportunity, reinforce “you can” in each student.

“Our children are so fortunate; Milton’s motto—‘Dare to Be True’—and this world of thought and discovery permeates each of our children’s days at Milton,” says Nina. “Milton Academy and the community have given our family so much. Giving to Dare is a small gesture of our deep gratitude. The campaign emphasizes the best faculty and staff resources, and we want these individuals to know that we support them in all respects.”

“The third grade immigration unit was a meaningful Milton moment for us, bringing out touching stories, feelings, and emotions that we all have in our family backgrounds. It brought us together as a community.”

NINA KALRA P ’23, 26, ’28
“What I love about Milton is that no teacher ever let me off the hook. I have so many memories of teachers’ unyielding belief that I could try more, do more and be more.”

EDITH DAVIS ’04

Inspiring Faculty, Lifelong Friendships

In eighth grade, Edith Davis ’04 visited 14 boarding schools. “Milton was the only one that captured my heart,” she says.

Edith describes Milton as a school that takes academics seriously, but lacks pretension. “I wanted to be pushed and challenged in high school, but I also wanted my classmates to have humility and character. Milton was that school for me.”

Davis was pushed, and she says it’s exactly what she needed to succeed at Milton and beyond.

“As a young adult, I was fairly insecure,” Edith says. “I felt my writing wasn’t good enough, or that anything less than perfect was unacceptable.” She describes a fear of not measuring up in her first years at Milton; as a result, she turned in assignments late and didn’t participate in class. At another school, Edith could have fallen through the cracks. “What I love about Milton is that no teacher ever let me off the hook,” says Edith. “I have so many memories of teachers’ unyielding belief that I could try more, do more and be more.”

Today, Edith is an art therapist for adults with developmental disabilities. She recently made an unrestricted gift to Milton, allowing School leadership to direct the funds to areas of greatest need. “Working in social services, I know it takes a lot of work and capital to keep a healthy system running,” says Edith. “I wanted to contribute to the healthy arteries of Milton!”

One of Edith’s favorite Milton memories occurred long after her time at Milton. When her best friend and fellow Hathaway boarder Lauren Schneider ’04 got married, Edith stood by her. They met on their first day on campus and have been friends ever since.
Highest Standards of Leadership

Hong Kong couple Harry and Mae Pang P ’19 ’20 didn’t have their own boarding experience, so packing their son off for a school nearly 8,000 miles away was daunting.

“We just hoped and prayed that he’d turn out okay,” Harry says. “He’s more than okay. He’s happier than ever before, he calls every weekend, he’s doing fine academically and making good friends. We are impressed—so impressed that we’ve sent our second son to Milton.”

Beyond academic success, the Pangs point to the many signs of their boys’ health and well-being. During a call home, their oldest mentioned that someday he’d enjoy captaining his sports team. Mae urged him to reflect on what it would take to make that idea a reality. Was the current captain the strongest? The fastest? His response surprised her: “No, he’s not the fastest, but he’s very encouraging and supportive.” The message resonated with the Pangs. “Milton has set for him the standard of leadership,” says Mae.

The Pangs have made a generous gift through Dare to support technology. “The world is changing,” says Harry. “It’s important for us to ensure Milton students are equipped with technology skills that are now as basic as learning math, history and literature.”

“We knew Milton was the right fit the moment we saw school bags strewn everywhere. Where we’re from, everything is typically organized and proper, sometimes too much so. Both my wife and I think this is the place we would want to go to high school—an environment with room to learn and play.”

HARRY PANG P’19, ’20
Character Building

With children enrolled across Milton’s Lower, Middle and Upper Schools, Sylvia and Christoph Westphal point to countless moments and milestones that affirm their decision to make Milton their children’s academic home.

There was the day their 7-year-old twins arrived home with fresh vegetables from the Lower School garden, a beloved learning space that teaches children about biological processes, sustainability and responsibility. The spring break their daughter traveled to Prague to play violin with Milton’s Chamber Orchestra. The final basketball game of the season for their middle school son, who, along with his teammates, erupted in warm cheers when a teammate scored his first basket.

These examples underscore what first attracted the Westphals to Milton. In addition to pursuing academic excellence, Milton celebrates each student’s strengths and talents with outstanding programs in music, athletics, arts, media, and diverse opportunities for leadership.

With gratitude, the Westphals give to Milton for several reasons. As a trustee, Sylvia knows tuition covers only 72% of their children’s Milton experience. They believe in the power of financial aid, giving Milton the ability to attract the best students from all backgrounds, and giving their own children the benefit of a classroom as diverse as the world around them. Supporting the faculty who inspire and encourage their children is just as important. Best of all, their gift ensures more moments for their children and generations of Milton students to come.

“In considering schools, most important to us was Milton’s mission to develop in students character, respect and empathy—students who are aware of the broader, diverse world around them.”

SYLVIA WESTPHAL P’18, ’21, ’25, ’27, ’27
**Campaign committee**
Committee members play a critical role in the success of our campaign and the strength of our community.

**EXECUTIVE COMMITTEE**
Lisa Donohue ’83, *Board Chair*
Todd Bland P ’13, ’14, ’14
*Head of School*
Brad Bloom P ’06, ’08,
*Committee Chair*
Charles Cheever ’86, *Vice Chair*
Stuart Mathews P ’13, ’17, ’17
*Vice Chair*
Caroline Fitzgibbons ’84 P ’17
Vicky Graham ’81 P ’18*
Merrick Axel ’92
Todd Bourell P ’23, ’26, ’27
Gordon Barnes ’84 P ’17, ’17
Doug Crocker ’58*
Bob Cunha ’83*
Nicholas ’91 and Heidi DuBois P ’20
Barbara Ehret P ’19, ’20
Jim Fitzgibbons ’52 P ’87, ’90, ’93*
John B. Fitzgibbons ’87*
Richard Hawkins ’74 P ’11, ’15, ’18
Fritz Hobbs ’65 P ’98*
Ed and Caroline + Hyman P ’00
Bill Knowlton P ’23*
Nancy Lainer ’93
Yunli Lou ’87*
John McEvoy ’82 P ’19
Chris McKown P ’13*
Terry Murray P ’15, ’17, ’19
Michael ’96 and Beth O’Brien P ’26, ’28
Richard C. Perry ’73 P ’05*
J.B. Pritzker ’82*
Liping Qiu P ’17*
Jack Reardon ’56*
H. Marshall Schwarz ’54 P ’84*
Din Shih P ’16, ’18
Lisa Sidhu P ’17, ’19
Helen Lin Sun
Fred Sykes ’65*
Brian and Anne Truesdale P ’23, ’26
Luis Viceira P ’16, ’19*
Dottie Weber ’60 P ’04*
Ka-Hay Yip ’89
Kevin K. Yip ’83 P ’16*
Jon Zonis ’83 P ’15, ’18

* Trustee
* Trustee Emeritus
* Former Trustee

**NEWS AND OPPORTUNITIES:**
**Announcing the Pritzker Scholar Match**

This summer, the J.B. and M.K. Pritzker Family Foundation committed $5 million to create the Pritzker Scholar Match, bolstering support of endowment for financial aid. Donors establishing a new endowed fund for financial aid, or adding additional money to an existing scholarship fund, are eligible, beginning with gifts of $200,000. The match will be available until $5 million has been distributed.

**Gifts of $1 million or more receive a 50% match**
Income generated will cover the equivalent of today’s full boarding tuition.

**Gifts of $750,000 – $999,999 receive a 33.3% match**
Income generated will cover the equivalent of today’s full day student tuition.

**Gifts of $200,000 – $749,999 receive a 25% match**
Income generated will cover a partial scholarship for a day or boarding student.

*For more information, contact the office of Development and Alumni Relations at 617-898-2447 or development@milton.edu.*
Dare: The Campaign for Milton

We are grateful to our donors who have made a gift to strengthen and support Milton. Leadership campaign donors as of November 30, 2016 are listed below; for a full listing of Milton donors, please visit www.milton.edu/reportongiving.

$5,000,000 and up
Mr. and Mrs. Bradley B. Bloom '66 '08
Mr. and Mrs. Douglas Crocker II '58
Barbara & Amos Hostetter '04 '07
J.B. and M.K. Pritzker Family Foundation

$2,500,000-$4,999,999
Anonymous
Mr. and Mrs. Edward S. Hyman, Jr. '00
Mrs. Elsa Johnson '47 '59
Mitchell '45*
Mrs. Elsie Johnson
Hyman, Jr. P '00
Mr. and Mrs. Edward S. Hyman, Jr. P '00

$1,000,000-$2,499,999
Gilbert Butler, Jr. '55 and Mrs. Ilidiko Butler
Mr. David H. Ehrlich '54
Mr. H. Marshall Schwarz '54 P '84
Mrs. Mary Wendell & Mr. Edward E. Wendell, Jr. '58 P '94 '98 '01
Mrs. Mia Yeh & The Honourable V-Nee Yeh '77 P '14

$500,000-$999,999
Anonymous
Dr. Brooke C. Bailey & Mr. Todd E. Bourell P '23 '26 '27

$250,000-$499,999
Anonymous (3)
Amy and David Abrams P '08 '10
Dr. Julia Wallace Bennett '79
Ms. Teggy W. Chan & Mr. Albert S. Chiu P '18
Mr. Harold M. Curtiss, Jr. '35*
Ms. Edith Davis '04
Ms. Elisabeth B. Donohue '83
Mr. & Mrs. Gregory A. Ehret P '19 '20
Ms. Caroline Fitzgibbons '84 & Mr. Tad Smith, Jr. P '17
Mrs. Margaret Jewett Greer '47 P '77 '84 G '09 '13 '14
Mrs. Barbara Nan Grossman P '88 '91 '94
Ms. Elizabeth L. Grossman '88
Mrs. Julie Henry & Mr. Bayard Henry '49 P '77 '79
Mr. Timothy A. Ingraham '65
George Frederick Jewett Foundation East
Ms. Susannah A. Smetana & Mr. Peter R. Kagan '96
Mr. and Mrs. Sonu Kalra P '17 '17
Mr. Gordon Burnes '84 & Mr. Stephen Weber P '04

$100,000-$249,999
Anonymous (8)
Merrick J. Axel '92 & Dr. Alice L. Axel
Dr. Peter J. Barrett P '89 '91*
Dr. Peter J. Barrett P '89 '91*
Ms. Angela E. Vallot & Mr. James G. Basker P '17
Mr. and Mrs. John Berylson P '04
Ms. Suzanne Y. Tapson & Mr. Gordon Burnes '84 P '17 '17
Ms. Lisa C. Y. Ng & Mr. Lewis K. Chan P '17
Ms. Koboer Po Yee Ko & Mr. Kar Yung Christopher Cheong P '16 '20
Mrs. Martha F. Clark '60 & Dr. Geoffrey Clark P '93 '99
Mr. and Mrs. John Berylson P '04

Mrs. Rebecca Hawkins & Mr. Richard O. Hawkins '74
P '11 '15 '18
Mrs. Nancy Foss Heath '34*
Mr. and Mrs. Michael J. Hickey P '09 '19
Mr. Franklin W. Hobbs IV '65 P '98
Mrs. Claire D. Hughes Johnson '90 & Mr. Jesse Johnson
J.M. Forbes & Co LLP
Bill & Deb Knowlton P '23

Mr. Charles L. Smith III '77
Mr. Reginald H. Smithwick '49*
Mr. Stephen M. Stackpole '44*
Mr. and Mrs. Michael W. Taylor
Dr. Valerie & Ravi Thadhani P '17 '20 '23
Ms. Dune D. Thorn '94
Mrs. Anne T. Truesdale and Mr. Brian D. Truesdale P '23 '26
Ms. Marta Campillo & Mr. Luis M. Viceira P '16 '19
Mr. Eliot A. Wadsworth II '60
Dr. Sylvia P. Westphal & Dr. Christoph H. Westphal P '18 '21 '25 '27 '27
Mr. Peter O. Wilde, Jr. '66 & Mrs. Kendra Wilde P '17
Mr. Samuel Williamson '89
Mrs. Josephine Yip & Mr. Kevin Yip '83 P '16

Mr. Arthur Perry, Jr. '62 and Judith Kozlowski P '11 '15
Mrs. Lisa R. Perry & Mr. Richard C. Perry '73 P '05
Mrs. Elizabeth Chan Pouliot & Mr. Bernard Pouliot P '08 '10
Ms. Nancy G. Zimmerman & Professor Andrei Shleifer P '11

* Deceased
Why are you grateful for Milton Academy?

Dedicated teachers and mentors. Inspirational classmates and lifelong friendships. A passion that sparked a career. An unparalleled education for your children. Consider your own reason for giving to Milton; be part of Dare: The Campaign for Milton. To give now or learn more, visit milton.edu/campaign or contact us at 617-898-2447 or development@milton.edu.